



WORKING GROUP ON SOCIAL DIMENSION AND  
DATA ON MOBILITY OF STAFF AND STUDENTS

## **TRANSFORMING POLITICAL COMMITMENTS INTO ACTIONS**

### **1, The social dimension in the home country of the student**

#### ***Objective:***

- Equal access to and participation in quality higher education
- Widened access to and participation in quality higher education (in input, in the higher education process and in output through ensuring good retention and graduate rates)

#### ***Strategies:***

The participating countries should establish national policies for

- the role of lifelong learning within higher education
- access to higher education for underrepresented groups (gender, ethnicity, socio-economic background, disabled, geography, (age))
- cooperation between higher education and lower educational levels
- student participation in higher education governance

#### ***Actions and tools to be in place in the participating countries:***

##### Measures to promote equal access

Anti-discrimination legislation

Admission rules that are simple, fair and consistent

##### Measures to widen access

Outreach programs

Promotion of positive role models

Legislation for student participation in higher education governance

##### Tools to increase transparency

Qualifications frameworks

Recognition of prior learning

## Study environment that enhances the quality of the student experience

### *A, Academic services*

Prerequisites/conditions for good teaching methods  
Guidance (academic and professional)  
Flexible delivery of higher education/combination with work and (grand-) parenthood  
Flexible learning paths into and within higher education  
Libraries with good accessibility  
IT facilities with good accessibility  
Preparation for employment

### *B, Social services*

Counselling  
Financial and legal advice  
Targeted support for students with disabilities  
Housing for those who most need it  
Social activities  
Sport and cultural facilities  
Health care  
Canteens  
Child care  
Communications/transportation

### Finances in order to start and complete studies

Appropriate and coordinated national financial support systems that are transparent  
Access to social welfare systems  
Targeted support for socially disadvantaged groups  
Supportive measures for students with children  
Encouragement/stimulation of employers to support learning

### ***Monitoring:***

The participating countries should establish national monitoring policies/quality assurance strategies for the follow-up of the social dimension in cooperation with the students.

## **2, The social dimension of mobility**

### ***Objective:***

- Equal access to studies in a foreign country
- Widened access to studies in a foreign country

### ***Strategy:***

The participating countries should establish national policies for

- removing obstacles to the free movement of students, teachers, researchers and administrative staff

### ***Actions and tools to be in place in the participating countries:***

#### Measures to widen access

Actions targeted at underrepresented groups and countries

Linguistic preparation

Facilitate issuing of visas and work permits

#### Tools to increase transparency and mobility

Ratification and implementation of the Lisbon Recognition Convention

Qualification frameworks

Recognition of international teaching experiences

#### Information and services in the hosting country

Simple and efficient information, services and procedures for mobile students and staff

Access to academic and social services in the hosting country

#### Finances

National financial support systems that are portable

Scholarships for guest students/solidarity funds

### ***Monitoring:***

The participating countries should establish national monitoring policies/quality assurance strategies for the follow-up of the social dimension in cooperation with the students.