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The Bologna reform in the medical curriculum

State of the implementation and
first experiences from Switzerland

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Zürich – Faculty of Medicine



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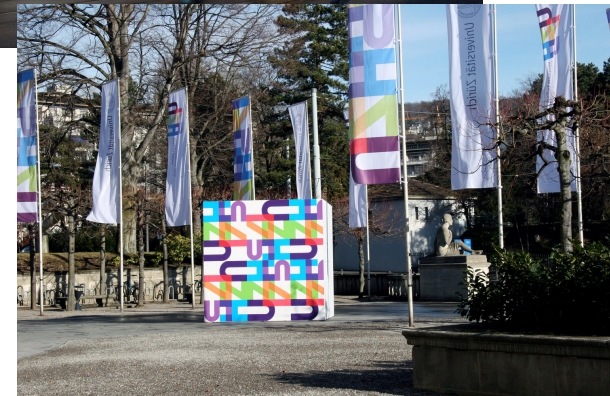


Zürich:

- 220 students each year
- 2'345 students including dentistry and doctoral students

Switzerland:

- approx. 1'000 students per year in medicine



Framework conditions



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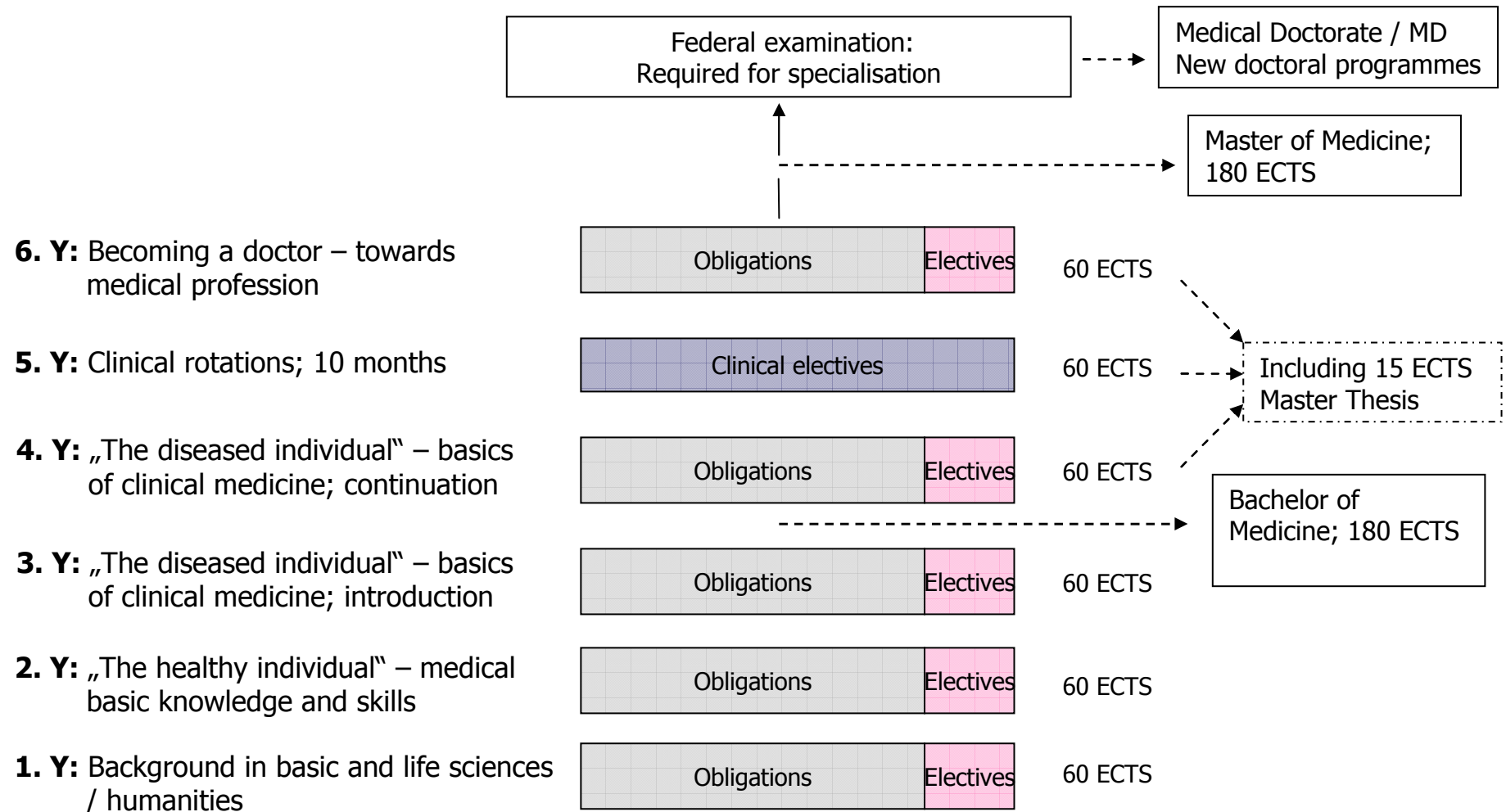


- Conference of Swiss University Rectors has decided:
 - ⊙ To adopt all university curricula according to Bologna until the end of 2010
 - ⊙ That these directives also apply to the medical curricula starting 2006/07
- New Swiss federal law for university medical professions (medicine, dental medicine, veterinary medicine, pharmacy, chiropractic):
 - ⊙ Candidates are able to deliver safe and effective care under supervision when entering postgraduate training
 - ⊙ Oriented towards the 2nd Swiss Catalogue of Learning Objectives with Competencies defined by CanMeds and problems as starting points
 - ⊙ New Swiss federal examination in medicine in 2011

Bologna Model Switzerland / Zürich



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Electives



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Y 6	A	„Biomedical Sciences“ Connected to preclinical and clinical context current research field are presented; Molecular basics of pathogenesis, diagnostics, therapy and also prevention	„Clinical medicine“ Teaching modules from different disciplines: Ambulatory medicine Surgery Clinical Epidemiology History of medicine Psychiatry Public Health, Management Pain Head and Neck Ethics, Law Palliative care The elderly individual
Y 5	S		
	A		
Y 4	S		
	A		
Y 3	S		
	A		
Y 2	S	Information on tracks , Studium generale / ecology/ classical genetics / history of medicine	
	A		
Y 1	S		
	A		



First experiences – „the Beauty“



- After some discussion three-cycle system accepted
- Leads to closer connection to the university / other faculties
- Modularisation offers flexibility
- BA medicine: entering other master programmes
- New options for the faculties of medicine to develop new academic profiles via new elective studies, new master programmes and new structured doctoral programmes (PhD)
- Development of new interfaces between other master programmes in the area of health professions, economics, medical informatics



First experiences – „the Beast“



- First step of the implementation: do not focus only on the two cycles!
- Risk to the vertical integration of basic sciences and clinical learning content
- Increased resources needed for administration / ECTS documentation
- Increase in the number of assessments
- “Bachelor of physician assistance”



Summary



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Thank you for your attention !



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