

**DAAD**

Deutscher Akademischer Austausch Dienst  
German Academic Exchange Service

**HRK** German Rectors' Conference  
Bologna Centre: Support for the Universities

**Stifterverband**  
für die Deutsche Wissenschaft

## **New Perspectives of Legal Education in Europe**

18 – 19 March 2010  
Deutsche Bank Forum, Berlin



Federal Ministry  
of Education  
and Research



Education and Culture DG

Lifelong Learning Programme

## Stifterverband für die Deutsche Wissenschaft

The objective of this conference is to look for new international perspectives in academic legal education in Europe and in Germany. A major issue is whether the Bologna Process' two-cycle degree structure is suitable to accommodate the specific needs and international demands of professional legal education and training in the 21<sup>st</sup> century. Reforming legal education and the need for accommodating respective state guidelines are issues of intensive and controversial debates, not only in Germany, but in many countries. Thus, the discussion should take into consideration the rich experience in all European countries – especially since many internal controversies have been triggered in the context of implementing the Bologna Process.

The conference will discuss whether a national design of law study programmes is helpful, especially in the long term, as it tends to pose obstacles to students' mobility and mutual recognition in the common European Higher Education Area. Selected examples of good practice from Bologna countries will, however, serve to provide more transparency and comparability, increase awareness for possible and desirable changes and promote the feasibility of reforming legal education. The distribution of responsibilities between university education and professional training varies enormously across Europe. In most countries besides Germany, Austria or Spain, professional training is organised completely independent from university education. In the UK and Ireland, it does not even require a university degree. Therefore, a key question is which minimum education is needed to qualify for professional training to become a judge, solicitor or barrister.

However, Bologna is more than just

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### Programme

CONFERENCE LANGUAGE: ENGLISH

Thursday, 18 March 2010

9:30 – 10:30	<b>Registration</b>
10:30 – 10:40	<b>Welcome address</b> Deutsche Bank (Host)
10:40 – 11:00	<b>Introduction</b> Prof. Dr. Margret <b>Wintermantel</b> , President of the German Rectors' Conference (HRK)
11:00 – 12:30	<b>Panel: Views from Inside</b> <b>Expectations in and Promises of Law Studies</b> <u>Chair:</u> Ulrich <b>Grothus</b> , Deputy Secretary General of the German Academic Exchange Service (DAAD)  <u>Panel:</u> 4 Students – 4 Teachers from Eight European Universities
12:30 – 13:00	<b>Impulse</b> <b>Law Studies in Europe: An Overview</b> Prof. Dr. Heribert <b>Hirte</b> , LL.M. (Berkeley), University of Hamburg, Germany  Discussion
13:00 – 14:00	LUNCH
14:00 – 15:30	<b>Discussion</b> <b>Reforming Law Studies in Europe: The Employers' View</b> <u>Panellists:</u> Prof. Dr. Peter M. <b>Huber</b> , Minister of the Interior of Thuringia, Erfurt, Germany Dr. Michael <b>Lappe</b> , German Senior Partner, Linklaters LLP, Munich, Germany Dr. RA Daniel <b>Petitpierre</b> , President of the Association of Swiss Corporate Counsels N.N., Representative of a European Bar Association  <u>Chair:</u> Prof. Dr. Andreas <b>Schlüter</b> , Secretary General of the Stifterverband für die Deutsche Wissenschaft, Essen
15:30 – 15:45	COFFEE BREAK

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15:45 –  
18:45

### Parallel Workshop sessions:

#### Workshop 1: What does it mean to be and to think as a lawyer?

It is well-known that our world is getting ever more complex and lawyers have to specialize in particular fields of law. How does this affect the self-image of the legal profession? Is there a "common core" of attributes and abilities every lawyer must possess? Is it possible and desirable to agree on a pan-European core curriculum? How are lawyers perceived by the public? Are these perceptions shared by people all over the world? And what do people expect in dealing with lawyers as clients or colleagues?

Impulse: Prof. Richard J. **Wilson**, American Society of International Law, American University

Prof. Dr. Walter **van Gerven**, Leuven Centre for a Common Law of Europe, Catholic University of Leuven

Chair: Prof. Dr. Janez **Kranjc**, President of the European Law Faculty Association

Rapporteur: Laura **Schmitt**, Free University of Berlin, ELSA

#### Workshop 2: How to teach and examine in Law Studies

A sound understanding of law and the ability to carefully apply law are essential features of a successful lawyer. How are these abilities taught and examined in law schools? Is there a specific culture of legal education? What is the impact on framing the legal mind and habits? How important are methodological know-how and reasoning abilities as compared to a detailed knowledge of settled doctrine and case law? Given the easy access to legal knowledge today, how should teachers of law respond to a rapidly changing legislative environment? What are the advantages and disadvantages of the organisation of a two-year legal traineeship required to be admitted to the regulated professions, as e.g. in Germany?

Impulse: Prof. Avrom **Sherr**, Director and Woolf Professor of Legal Education, Institute of Advanced Legal Studies, University of London, United Kingdom

Prof. Dr. Ulrich **Stelkens**, German University of Administrative Sciences Speyer

Comment: Ketii **Zukakishvili**, Tbilisi State University, ELSA

Chair: Johannes **Riedel**, President of the Appellate Court of Cologne

Rapporteur: N.N. (Tönissteiner Studentenforum)

#### Workshop 3: How to integrate international experience?

Mobility is on the political agenda on national and European level. Which models of integrating mobility in legal studies do already exist, what are their strengths and challenges? What is "Good Practice" in respect of structures and supporting tools? Could recognition be improved by using learning outcomes and other tools (e.g. ECTS, qualifications frameworks)? Which other ways of integrating international experience (e.g. guest lectures, attraction of international students, teaching in foreign languages) are established and what are their implications? To which extent international experience is expected and/or valued by potential employers?

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	<p><u>Impulse:</u> Prof. Dr. Hagen <b>Lichtenberg</b>, University of Bremen, Germany</p> <p><u>Comment:</u> Annemarie <b>Hoffmann</b>, Universities of Cologne and Paris (tbc)</p> <p><u>Chair:</u> Marina <b>Steinmann</b>, German Academic Exchange Service (DAAD)</p> <p><u>Rapporteur:</u> Jakub <b>Cech</b>, University of Prague, ELSA</p> <p><b>Workshop 4: Which skills beyond legal knowledge are required?</b></p> <p>To make a successful lawyer, knowledge of law alone has never been enough. What “extra skills” are needed? Can they be learned in moot courts, legal clinics, and debating societies, do we need other forms of teaching, or can they only be acquired on the job? Can “soft skills” ultimately serve to resolve or avoid conflicts and ease the strain on the judicial system?</p> <p><u>Impulse:</u> Thomas <b>Schmidt</b>, Global Professional Development Manager, Linklaters LLP</p> <p><u>Comment:</u> Olya <b>Sendetska</b>, University Kyiv, ELSA</p> <p><u>Chair:</u> Prof. Dr. Barbara <b>Dauner-Lieb</b>, University of Cologne, Germany</p> <p><u>Rapporteur:</u> Moritz <b>Quecke</b>, University of Cologne</p> <p><b>Workshop 5: How to enhance research competences?</b></p> <p>How to enhance research competences? Is legal education per se scientific because it takes place at a university? Or is the scientific quality perhaps more dependent on the methods and jurisprudence applied in the legal education programme within the legal and higher education culture of the particular system of education?</p> <p>What an academic, scientific education should entail varies significantly from system to system. Accordingly, this workshop will address understandings of “scientific quality” and various possibilities to integrate them into the law curriculum.</p> <p><u>Impulse:</u> Dr. Arad <b>Reisberg</b> LL.B, LL.M, D.Phil, Vice Dean for Research, Faculty of Laws, University College London</p> <p>Katrin <b>Deckert</b>, docteur en droit, Deputy Secretary-General, International Academy of Comparative Law, University of Paris Est-Créteil</p> <p><u>Chair:</u> Dr. Peter <b>Zervakis</b>, Head Bologna Centre, German Rectors' Conference</p> <p><u>Rapporteur:</u> Christian Bechad <b>Stromlund</b>, University Copenhagen, ELSA Denmark</p>
<p><b>19:00 –</b> <b>22:00</b></p>	<p>CONFERENCE DINNER</p>

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Friday, 19 March 2010

9:00 – 10:30	<p><b>Lessons learned and Steps ahead:</b></p> <p>a) <b>Presentation and discussion of the workshop results</b></p> <p>b) <b>Working on common suggestions for a long-term political agenda</b></p> <p><u>Conference Rapporteur:</u> Chris <b>Trott</b>, European Liaison, Group of Eight Australia, Australian Embassy Berlin</p> <p><u>Chair:</u> Prof. Dr. Franz <b>Werro</b> (Georgetown University Law Center), Faculty Director - Centre for Transnational Legal Studies, London</p>
10:30 – 10:45	<p><b>Introduction to Poster Exhibition</b></p> <p>The state-of-the art in reforming legal education curricula in the common European Higher Education Area</p> <p><u>Introduction/Coordination:</u> Prof. Dr. R. Alexander <b>Lorz</b>, LL.M., University of Düsseldorf</p>
10:45 – 11:15	COFFEE BREAK
11:15 – 11:30	<b>Findings from the Poster Exhibition</b>
11:30– 12:30	<p><b>Key Note</b></p> <p>Prof. Dr. Klaus Peter <b>Berger</b>, University of Cologne (tbc)</p>
12:30	LUNCH
	<b>End of the Conference</b>
13:30	<p><b>National Discussion for German Participants</b></p> <p>Theme: Reforming Legal Education in Germany</p> <p><u>Chair:</u> Peter <b>Greisler</b>, Director, Institutions of Higher Education, Federal Ministry of Education and Research</p> <p><u>Impulse:</u> Harald <b>Schomburg</b>, International Centre for Higher Education Research Kassel (INCHER)</p>

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### Registration

Please send the enclosed registration form by post, fax or e-mail to:

German Rectors' Conference (HRK)

Bologna Centre

Ahrstrasse 39

D-53175 Bonn

Germany

Fax: +49 (0)228 / 887-280

E-Mail: [kleinheidt@hrk.de](mailto:kleinheidt@hrk.de)

Participation is limited.

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### Venue:

**Deutsche Bank Forum**

Unter den Linden 13/15

(Eingang: Charlottenstr. 37/38)

10117 Berlin

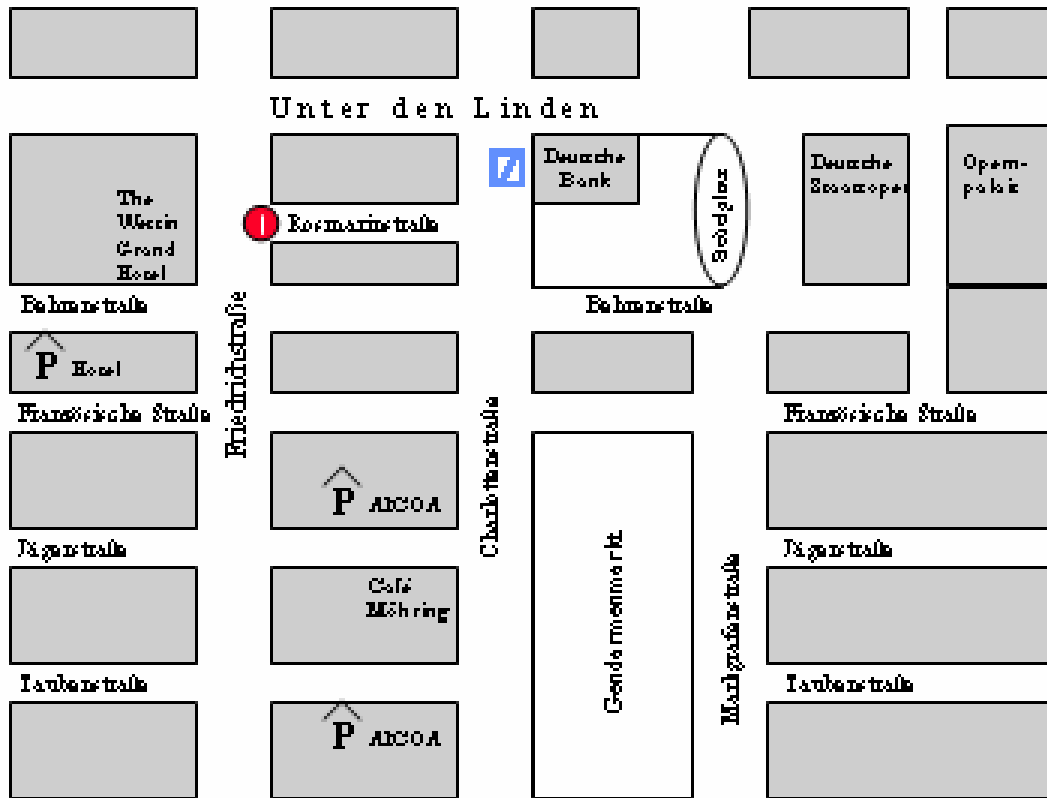
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Location plan:

Address:

Deutsche Bank Forum  
Unter den Linden 13/15  
(Eingang: Charlottenstr. 37/38)  
10117 Berlin

<http://www.berlin.de/stadtplan/map.asp?sid=33a334485aa0517cbe3a5e1bcfc2ad3f&show=1>



Mit Zustimmung des Urheberrechtinhabers Deutsche Bank AG



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Room allotments have been reserved in the following hotels:

<p><b>Winter's Hotel Berlin Mitte at Checkpoint Charlie</b> Hedemannstr. 11/12 10969 Berlin</p> <p><b>Please mention the keyword:</b> DAAD - 17.03.2010 <b>Booking possible until:</b> 17.02.10</p>	<p>Tel: 030 319 86180 Fax: 030 319 86188 Email: berlinmitte@winters.de Internet: www.winters.de</p> <p>Single room € 77,- incl. breakfast Double room € 97,- incl. breakfast</p>
<p><b>Maritim pro Arte Berlin</b> Friedrichstr. 151 10117 Berlin</p> <p><b>Please mention the keyword:</b> Bologna <b>Booking possible until:</b> 17.02.10</p>	<p>Tel: 030 2033-4410 Email: info.bpa@maritim.de Internet: www.maritim.de</p> <p>Single room € 114,- Double room € 129,-</p>

Please be aware that bookings are only possible until one month before the conference since there is only a limited number of rooms available in each hotel.

For more hotels: [www.hrs.de](http://www.hrs.de)