

Intervention by Ms. Emmanuelle Gardan, Programme Manager for Higher Education and Research at the UfM Secretariat

At the 4<sup>th</sup> Meeting of the EHEA Advisory Group on EHEA International Cooperation

**Building Regional Dialogues** 

Round Table Mediterranean, North Africa & Arabic Countries

30-31 January 2017

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# The UfM: The Euro-Mediterranean intergovernmental institution

Three main topics for collaboration and recommendations to the main actors

- . Youth employability
- . Advancing the Mobility agenda
- . Higher Education Governance

Three activities to implement international cooperation

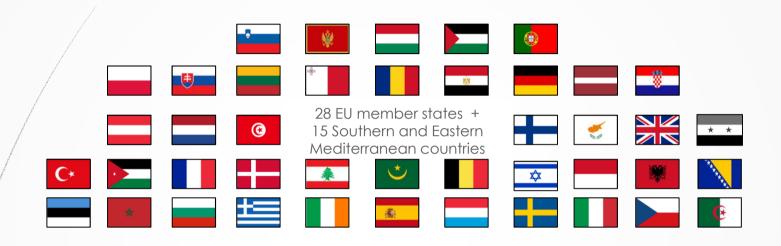
- . Regional policy dialogue
- . Peer-learning activities and networks
- . Regional structural projects

Challenges, benefits and risks

- . Ownership
- . Sustainability
- . Stability

#### UfM I The Euro-Mediterranean intergovernmental institution

#### **43 MEMBER COUNTRIES**



#### 1 MISSION

→ To provide a platform for regional policy dialogue and promote concrete initiatives and projects with tangible impact to address the key needs of the region: human development, connectivity and infrastructures with a view to enhance regional cooperation and integration.

#### **UfM | Strategic priorities**

### **Human Development**

Fostering human development: education, youth employability and women empowerment are essential to addressing the root causes of the current challenges in the region.



26 UfM labelled projects addressing human development

### **Regional Integration**

Strengthening regional integration through sustainable development, connectivity, trade and investment.



## Regional stability

There is no development without security and no security without development.



Regional challenges need a coordinated regional approach

### **UfM I The UfM Framework for Action**







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#### Identification of main topics for collaboration

#### UfM Roadmap (January 2017)

- Ministers agree to launch a Positive agenda for the Youth in the Mediterranean through facilitating higher education, employability, mobility (...).
- Education and youth mobility constitute an essential part of the answers to the challenges faced by the Mediterranean.

# UfM Regional Dialogue on Higher Education Internationalisation and Academic Mobility in the Euro-Mediterranean area

- Strengthen **regional cooperation** and synergies amongst UfM Member States and relevant actors and stakeholders.
- Amplify sustainable partnerships between higher education institutions throughout the Mediterranean and enhance further academic mobility.
- Closely inter-related with UfM Secretariat participation in EHEA Advisory Group 1.

#### UfM labelled projects with regional impact (examples)

- Euro-Mediterranean University of Fes
- EMUNI University
- HOMERe Intra-regional internship mobility scheme

### UfM eco-system

- Partnering with networks of universities and higher education institutions: UNIMED, AARU, Téthys, EUA, UNICA, RMEI, AECHE process...
- Parliamentary Assembly of the UfM
- Anna Lindh Foundation, etc.

#### Three main inter-related topics for collaboration

#### Addressing Youth employability

- A key common issue for the entire region.
- Improving academia-industry collaboration.
- Devélopment of students' employability and entrepreneurship skills.
- Matching skills and labour market needs and reducing transitions.

#### Advancing the Academic Mobility Agenda

- Need to adopt a holistic strategic approach.
- Reinforcing regional mobility schemes, including South-South.
- Specific issue of brain drain/circulation and of diaspora engagement.
- Placing education at the heart of the migration and development agenda.

## **Higher Education Governance**

- Enhance enabling environments for international cooperation: financial autonomy, quality assurance, recognition, information,...
- Building capacities for international cooperation at institutional and at national level.
- Need to develop internationalization at home in the Southern Mediterranean countries both to attract and maintain competence.

Link with SDGs - Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all (SDG4)

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## Three key activities to implement international cooperation

#### **Regional Policy Dialogue**

- Positive experiences in the region exist and can provide useful cases of what works and what doesn't.
- Need to improve knowledge-sharing, exchange of experience, build on the existing and increase synergies.
- Adopting a multi-stakeholder inclusive approach.

#### Peer-learning and networking activities

- Develop peer-learning in view of building capacity.
- Further support and amplify existing regional networks (of Universities and HEIs, of International Relations Officers, of Recognition Centers, ...).
- Better disseminate the information on the main characteristics of the different higher education systems, on the training offer available, on existing mobility opportunities, etc.

## Regional projects with structural impact

Build on and replicate best practice.

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#### Challenges, Benefits and Risks

#### Regional Stability: a challenge, a benefit and a risk

 Crucial role of HE and Research international cooperation and of academic and research mobility.

#### Sustainability: a challenge, a benefit and a risk

- Sustainability of impact How to ensure continuity of projects' results and transfer of competences?
- Limits of project-based funding for achieving transformative changes, upscaling and systemic replication.
- Increased synergies, innovative partnerships (local and national authorities, international organisations, private sector...) and effectiveness of resources need to be encouraged among existing and new financing instruments.

## Ownership: a challenge, a benefit and a risk

- North-South Co-ownership
- Local ownership Full involvement of HEIs reaching out to all territories.
- Youth ownership Critical that young men and women be fully engaged in shaping policies at the national, regional and international levels.

#### Challenges, Benefits and Risks

#### **Other Challenges**

- How to expand from bilateral to regional cooperation?
- Diversity of HE systems in the region.
- South-South cooperation.
- Privatisation trends in HE.
- Lack of funding.

#### Other Benefits

- Benchmarking exercise from other regions of the world can bring new ideas to enhance regional integration amongst UfM countries.
- Link between Europe, Mediterranean and Africa: Southern Mediterranean Universities have a key role to play as interfaces between European and African universities.
- Importance of scientific diplomacy: building bridges between communities and countries.

#### Other Risks

- Need to take into consideration the crisis situation that some societies in the region are facing (conflict, higher education in emergencies, migration, etc.).
- Visa issues.



## THANK YOU FOR YOUR ATTENTION

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