

UDUAL in the integration of the Latin America and Caribbean Area for Higher Education

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About

UDUAL is the oldest network of universities and institutions of higher education in Latin America and the Caribbean.

It focuses on promoting the improvement and internationalization of Higher Education.

Founded in 1949 at the initiative of Carlos Martínez Duran, Rector of the University of San Carlos, Guatemala.

Our principles are:

- •Defend university autonomy;
- •Encourage cooperation between Latin American HEIs;
- •Promote the development of higher education in a pluralistic regime;
- •Encourage universities to contribute to development and foster university exchange.

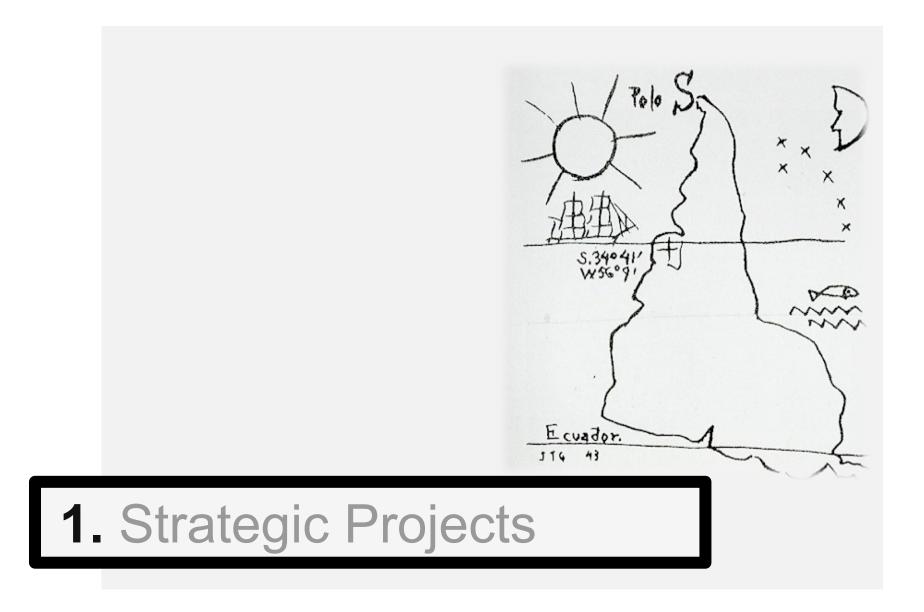
We also...

•have a membership of 250 universities and institutions of higher education, 63% public and 37% private;

 Integrate national university organizations from Argentina, Bolivia, Brazil, Colombia, Central America, Mexico, Paraguay and Peru;

• Represent organizations of professionals: doctors, lawyers, economists, architects, nurses, dentists, university health programs and accountants; Participate in the International Association of Universities, UNESCO, Virtual Educa, IESALC-UNESCO;

•Keep agreements with the OAS, ECLAC, UNDP, FAO, PAHO, IICA, ILCE, UNASUR, CIESPAL and CAF.





Higher education is a public social good, a universal human right and a duty of the State. This is the conviction and the basis for the strategic role that it should play in the processes of sustainable development of the countries of the region."

Latin America and Caribbean Area for Higher Education

- •Renewing education systems;
- •Recognizing studies, diplomas and degrees based on multilateral agreements;
- Promoting exchange programs for students, teaching staff and administrative staff;
- Improving the compatibility between educational modalities and registration systems, integrating institutional and cultural diversity;
- Promoting shared e-learning programs, supported by regional institutions.

"The Area can only be built by the universities represented by their rectors"

Pilot Group and Study Programs

- •University of Guadalajara (MX)
- •National Autonomous University of Mexico (MX)
- •University of Havana (CU)
- •University of Panama (PA)
- •National University of Colombia (CO)
- Pontifical Catholic University of Peru (PE)
- •National University of Avellaneda (AR)
- •National University of San Juan (AR)
- •State University of Campinas (BR)
- •Federal University of Minas Gerais (BR)



International Evaluation and Accreditation Council

 National Autonomous University of Mexico (MX) Its purpose is to strengthen the • University of Guadalajara (MX) development and • University of Havana (CU) permanent • University of San Carlos (GT) *improvement of* • West Indies University (JM) Higher Education in Latin America and National University of Colombia (CO) the Caribbean. University Antonio Nariño (CO) • Pontifical Catholic University of Peru (PE) **Participating**

universities

- Central University of Ecuador (EC) • University of Cuenca (EC) National University of Cordoba (AR) • State University of Campinas (BR)
- Latin America Association of Nursing

Master's Degree in Quality Management and Evaluation of Higher Education

> It will be shared in terms of its design, operation and issuance of Degree Certificates;



Interinstitutional cooperation resulted in a project linking teachers and students from different HEIs.

Latin America Area for Higher Education Online*

- •Expanding virtual education by offering university studies as a "public good".
- •Develop innovative schemes for training and management of education in virtual environments.



•To offer shared postgraduate courses, with the possibility of a double degree;

•Promote virtual mobility of students and teachers;

•Promote a network of researchers, tutors, research projects and joint publications.

*ECESELI

Online Academic Programs

•Master's Degree in Climate Change and Food Security;

- •Master's Degree in Climate Change and Biodiversity;
- •Master's Degree in Climate Change and Disaster Prevention;

•Diploma in University Planning and Performance Indicators



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University Thematic Networks

•Social Entrepreneurship Network (RedUNES);

•University-Enterprise Network (RedUE-ALCUE);

• Polytechnic and Technological Universities Network (RedUPyT);

•Academic Network of Latin America and the Caribbean on China (China-LAC Network);

•Academic Integration of the Arts (RIAA);

•University Link Network with Local Development Processes (Red DELUNI)



Comments?

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