



BOLOGNA POLICY FORUM COMMUNIQUÉ – TAKING STOCK

Taking stock of the four Bologna Policy Fora, we can outline the below main key issues as drivers to orientate the 2015 - 2018 period of AG1 cooperation:

- Foster the internationalization of research, creating innovative network and promoting “brain circulation”.
- Address the great and global societal challenges: internationalization means openness of the Higher education institution for all categories of students (including foreigners and migrants) and the opportunity to share good practices with different regions of the world and start an intercultural dialogue as well.
- Encourage international mobility, solving the problems which hinder it and advocating for a sustainable funding for internationalization and mobility.
- Cooperate with UNESCO and OECD as major partners, with MEENAS countries as key area of cooperation and equally with countries which express their willingness.
- Citation of the major findings from BPF Communiqué :

Louvain-la-Neuve / 2009

- Advocate global sharing of knowledge through multi-national research and education projects and exchange programs for students and staff, in order to stimulate innovation and creativity.
- Transnational exchanges in higher education should be governed on the basis of academic values and we advocate a balanced exchange of teachers, researchers and students between our countries and promote fair and fruitful “brain circulation”.

Vienna /2010

- Build a community of practice from which all may draw inspiration and to which all can contribute.
- Foster global student dialogue

Bucharest / 2012

- We want to intensify the academic exchange of ideas and people in our regions, and to create innovative networks.
- In the framework of Asia-Europe Meeting (ASEM), we acknowledge the work aimed at exploring how the regional recognition conventions in Europe (“Council of Europe/ UNESCO Lisbon Convention”) and Asia and
- We will further strive for the implementation of the UNESCO/ OECD Guidelines for Quality Provision in Cross-Border Higher Education and the meaningful role they give to all actors in higher education for quality assurance.
- Different regions of the world can learn from each other’s experience of enhancing employability of graduates by, inter alia, exchanging the results of data collection in the field of employability and by sharing examples of good practice.
- To encourage active exchanges between the EHEA and other parts of the world, and thus underpin and complement the on-going internationalization initiatives and efforts at institutional and national levels.
- Involve countries or regions which have expressed a particular interest in the topic

Erevan / 2015

- We encourage UNESCO to initiate review of the regional conventions for the Mediterranean Region and the Arab States with a view to incorporating the key principles and provisions of the Council of Europe/UNESCO Lisbon Recognition Convention as well as of UNESCO regional conventions that have been revised recently, as well as to reactivate the MERIC Network.
- Use of a variety of working methods, including conferences, seminars, working groups, studies, pilot projects and peer learning activities, between the Bologna Policy Fora.
- Piloting such cooperation for our countries and regions and ask the Bologna Secretariat, in close cooperation with the BFUG, the Bologna Board and representatives of the MEENAS countries to oversee this cooperation.