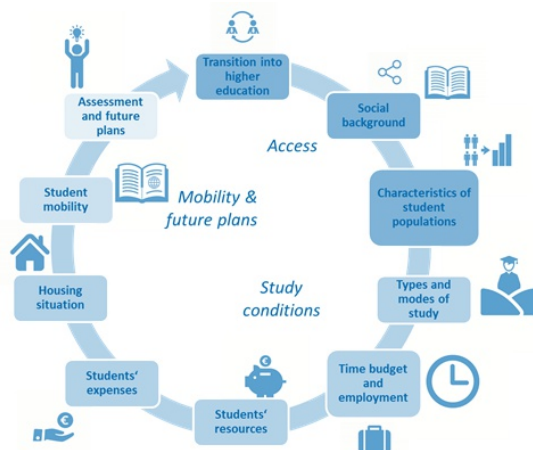


# EUROSTUDENT in a Nutshell

EUROSTUDENT provides robust and comparative data on the social dimension of higher education in Europe.

## THE EUROSTUDENT TOPICS

The EUROSTUDENT data set covers all aspects of student life. It focuses on the socio-economic background and on the living conditions of students, but also investigates temporary international mobility, students' assessment of studies, and their future plans.



Different focus groups (e.g. students depending on own earnings, delayed transition students, students with children, and many more) allow a differentiated analysis of students from different backgrounds, and in a variety of study and living situations.

## USERS OF EUROSTUDENT RESULTS AND DATA

- The main users of findings from EUROSTUDENT are higher education policy-makers at national and European level, researchers in this field, managers of higher education institutions, and students all over Europe.
- The EUROSTUDENT project, furthermore, has delivered data to the Bologna Process Implementation Report. In this function, it takes part in the Working Group on Monitoring of the Bologna Follow-Up Group (2015-2018).

## CREATIVE COMMONS LICENCE



EUROSTUDENT generally publishes under a Creative Commons License in order to enable wide further usage and dissemination.

## EUROSTUDENT GOALS

- To provide a broad, policy-relevant, **cross-country comparison of data on the social dimension** of European higher education.
- To support countries in their efforts to use the insights from the international comparison to **review and improve the social dimension of higher education** in their country.
- To assist in **capacity building** in order to establish policy-relevant and robust national monitoring structures for the social dimension of higher education.

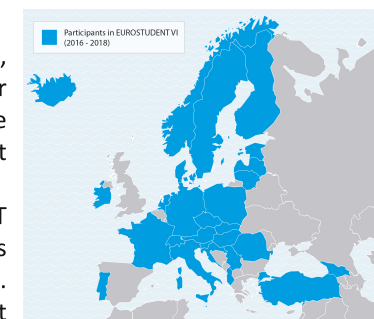
## EUROSTUDENT NETWORK

EUROSTUDENT is a network of researchers as well as data collectors, representatives of national ministries and other stakeholders who have joined forces to examine the social and economic conditions of student life in higher education systems in Europe.

In 2016, the sixth round of the EUROSTUDENT project started with 28 participating countries from a broad geographical spectrum.

EUROSTUDENT VI data covers a large part

of Europe: The participants reach from Iceland in the north all the way to Turkey in the south and from Portugal in the west to Georgia in the east. In upcoming rounds, the project aims to cover additional countries.

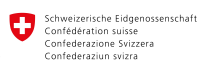


## THE FINDINGS OF THE EUROSTUDENT PROJECT

The findings of the EUROSTUDENT project are made publicly available using different formats: All results and the database are accessible via [www.eurostudent.eu](http://www.eurostudent.eu):

- **Synopsis of Indicators.** This report is the central product of the EUROSTUDENT project. It adopts a broad, comparative perspective on the topics being analysed. The next synopsis will be published in spring 2018.
- **Thematic Review.** A thematic review based on EUROSTUDENT VI data will focus on students' employment alongside studies (to be published in late 2017). In EUROSTUDENT VII, additional thematic reviews are planned.
- **EUROSTUDENT database.** A publicly accessible online database contains all of the indicators gathered from the national contributors. It can be used by researchers and policy-makers as well as the interested public.
- **National Reports.** Most national teams publish national reports. These offer in-depth analyses of students' social and economic conditions within a specific country.
- **Intelligence Brief:** Intelligence briefs are short, stimulating documents presenting information and interpretive help on specific topics covered in the EUROSTUDENT data set.

## EUROSTUDENT VI Consortium



Funded with the support of all participating countries.

Co-funded by the Erasmus+ programme of the European Union and the following bodies.

The funders are not responsible for the content.

