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| Andorra | Implementation of SR; NQF development; LO | M&I | Research &Innovation |
| Armenia | Implementation of SR | Internationalisation by enhancing cooperation also in research | Funding |
| Austria | Further implementation of SR-LO;  Distance learning | M&I(student, academic and admin staff); promotion of Joint programmes | SD-access, diversification of student body, LLL, SSS |
| Belgium/FlemishCommunity | SD-access, diversification of student body, LLL, SSS | M&I(student, academic and admin staff); promotion of Joint programmes | Employability; R&I&Education |
| Belgium/French Community | Teaching &learning-LO | SD- diversification of student body | Governance including institutional |
| Bosnia and Herzegovina | Implementation of SR; NQF development; QA system ESG compliant | M&I | Academic staff development strategies |
| Croatia | Implementation of SR; NQF development | SD- access, drop-out/retention & completion | Funding-performance based funding |
| Cyprus | Implementation of SR | M&I | Funding |
| Finland | Teaching &learning-diversification | SD- diversification of student body | Funding |
| France | QA | Organisation of HE | SD-diversification of student body;  Teaching &learning-diversification  LLL |
| Georgia | Communication/NQF/QA including cross border HE | Education; R&I | Secondary education reforms |
| Germany | Implementation of SR; QA system ESG compliant | Teaching &learning | SD&LLL  M&I |
| Hungary | M&I | Funding | Secondary education reforms |
| Iceland | Implementation of SR; QA system ESG compliant | Funding | Secondary education reforms |
| Italy | Implementation of SR; QA system ESG compliant | SD- access, drop-out/retention & completion | Employability |
| Latvia | All priorities are important  Implementation of SR | Education, R&I, Transfer of innovation, Involvement of employers in developing study programmes, Increase research elements in all cycle s of education | Funding |
| Liechtenstein | SD- diversification of student body; LLL | M&I | Governance &Funding |
| “the former Yugoslav Rep. of Macedonia | Implementation of SR; NQF | M&I | Education, R&I/ transfer of innovation |
| Malta | Implementation of SR | M&I | SD  Employability |
| Montenegro | Implementation of SR; NQF; QA system ESG compliant, QA for cross-border HE | Teaching & learning; LO | SD-access, diversification of student body, LLL, SSS  Employability |
| Norway | Teaching and learning | Academic staff development strategies | SD |
| Serbia | Implementation of SR; NQF; QA system ESG compliant | Teaching & learning; LO | SD |
| Slovak Rep. | Employability | Governance | Funding,development of performance based funding |
| Slovenia | Implementation of SR; NQF; QA system ESG compliant, QA for cross-border HE | Teaching & learning; LO | M&I |
| Spain | M&I | Teaching & learning; LO | Employability |
| Sweden | M&I |  |  |
| Turkey | Implementation of SR | Academic staff development strategies | Education, R&I |
| UK | Teaching & learning; use of LO | SD-diversification of student body | M&I; student mobility |
| BusinessEurope | Implementation of SR | M&I | Employability |
| EC | Increasing attainment levels to provide the graduates and researchers Europe needs  Improving the quality and relevance of higher education | Strengthening quality through mobility and cross-border co-operation  Making the knowledge triangle work: Linking higher education, research and business for excellence and regional development | Improving governance and funding |
| EI | Implementation of SR; Teaching and learning | SD; M&I; Education, research and innovation | Governance, Funding, Communication |
| ENQA | Communication/improvement of quality and transparency of info available to students |  |  |
| EUA | Teaching & learning; | SD | M&I |
| EURASHE | Implementation of SR; QA system ESG compliant, | Employability | Education, R&I./transfer of innovation |