

Qualification framework - a students' perspective

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1) Introduction

Qualification frameworks – what for?

Main goals:

mobility

transparency

recognition

(access)

2) The Qualification Framework (EHEA) in Germany

The facts:

- established in 2005, self-certification in 2008**
- implemented by law**
- widely accepted as a framework for developing study programs**
- Lisbon Convention ratified in 2007**

2) The Qualification Framework (EHEA) in Germany

A students' perspective:

- no true implementation on the ground**
- culture of separation instead of recognition**
- equality of degrees only on the paper**

3) The National Qualification Framework (LLF) in Germany

The facts:

- decision to develop in 2006**
- 1st draft in 2009**
- 8 levels: 1st cycle 6 – 2nd cycle 7 – 3rd cycle 8**
- pilot projects and 2nd draft in 2011**
- consultation process stopped**

2) The National Qualification Framework (LLF) in Germany

Open questions/ unsolved problems:

- relation between vocational education and academic higher education**
- consequences of NQR on different other aspects (collective wage system, entrance requirements for HEI)**
- are the descriptors the right one?**

4) Conclusion

- **technical qualification framework, but no common understanding**
- **long-term support needed**
- **old traditions avoid new thinking**
- **no clear understanding about consequences of the qualification framework(LL)**
- **qualification framework must be embedded in social support system → social dimension**

Thank you for your attention.

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**freier Zusammenschluss von
studentInnenschaften**

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