

Update to BFUG, Stockholm 28-29 September 2009

5th EURASHE seminar on Lifelong Learning, Bled, 15-16 October 2009

On the 15th and 16th of October 2009, Bled (Slovenia) will be the venue for a fifth seminar on Lifelong Learning, as a follow-up to EURASHE's study of lifelong learning strategies in professional higher education institutions. Areas of specific interest will be explored under the general theme "New learners, new approaches": trends and changes within the society, responses of HEIs to new challenges, marketing and promotion of education programmes among the potential learners.

EURASHE Pre-Ministerial Convention, Budapest, 10 March 2010

With 'Bologna beyond 2010' in mind, EURASHE has started to prepare a preministerial Convention, to be held in Budapest in March 2010, in co-operation with ACA. The Convention will focus on the state of professional higher education after 10 years of Bologna Reform and will therefore include a stocktaking exercise on the Bologna Process and a study of the impact the Bologna Process had on professional higher education institutions. The event will be hosted by the Budapest Business School and will precede the Ministerial Conference in Budapest and Vienna.

The theme will be "What has been the impact of the Bologna Process on professional higher education and its institutions?"

Previous to this event, on 9 March 2010, EURASHE is organising at the same venue a **Forum of Central-European countries**, which is an open discussion and sharing of experience by invited experts from CE countries, on implementing Bologna.

EURASHE involvement in projects approved by the European Commission

EURASHE will be participating in five projects financed by the European Commission's Lifelong Learning programme, as from November 2009, in one as a coordinator, and in four others as a partner in a consortium. The projects are:

1. "Level 5, the missing link" (L5Missing) – coordinated by EURASHE

The objective of this project is to make a detailed analysis of existing Short Cycle Higher Education (at level 5 of the EQF) in a number of the Bologna signatory countries. It will focus on 32 countries.

2. "The impact of LLL strategies on professional higher education" (FLLLEX)

The project will identify challenges and implications of Lifelong Learning incorporation into European higher education institutions who are actively planning to play a role in their national LLL strategy. Special focus lies with the degree of flexibility in which HEIs can cope with the recognition of prior learning and how the management and services of the institutions are adapted to the new demands from LLL. The consortium consists of individual HEIs in different European countries and related organizations representing those HEIs at a national level.

3. "European Quality Assurance Forum 2010" (EQAF) — a E4 project, coordinated by the EUA

EQAF is a European conference on quality assurance in higher education that brings together the main stakeholders in the field – universities and other higher education institutions, quality assurance agencies and students. The main objective of EQAF is to bring together the different protagonists of the European quality assurance community on an annual basis for discussion and exchange on current issues in quality assurance in European higher education. More specifically, the EQAF 2009, which will be held in November 2009, will examine the latest evolutions in quality assurance in terms of innovation, and tackle the newest trends in QA.

4. Enhancing Access through a focus on Equity by the MENON NETWORK

The project aims at increasing access to higher education for all marginalized and non-traditional groups, based on a principle of equity. The network will analyse barriers due to educational background, socio-economic conditions and structural problems in higher education.

5. Lean Learning Academies (LEAN)

A project that will create strong links between the local and regional academic partners and the industrial partners in each of the participating countries. The goal of the project is to develop the didactical concepts in the field of engineering, in order to improve the education curriculum in the countries involved.