

WORKING GROUP 3

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FINISHING CURRENT BUSINESS

- Mobility
- Qualifications frameworks, with an emphasis on learning outcomes
- Social dimension

MOBILITY

- Create “mobility windows” within curricula/systems
 - Joint degrees
 - Recognition
- Institutional partnerships
- Visa, work permits
- Political commitment to mobility for all
 - Benchmarking
 - Mobility Code for the EHEA
- Data collection
- Financial support (including portability)

QUALIFICATIONS FRAMEWORKS

- Develop learning outcomes
- Requires culture change
- Training/communication -> practitioners
- Develop common understanding
- Develop NQFs with stakeholder involvement
- Develop learning paths with NQFs
- Link to quality
- From structure to practice

SOCIAL DIMENSION

- Equal opportunities to access & completion
- Quality of learning environment
- Social and working conditions
- Sharing experience
- LLL learning paths
- Access policy/link to secondary education
- Much work still needs to be undertaken within the EHEA to establish sound policy

TRANSITIONAL ISSUE: CURRICULUM REFORM

- The real implementation of “Bologna” at ground level – “make it or break it”
- Make it student-centred
 - Learning outcomes
 - ECTS
 - Staff development/training
- Focus on subject areas
- Tuning methodology
- Thematic networks
- Key challenge: move from structures to practice

BEYOND 2010: PREAMBLE

- We need stakeholder identification/
motivation
- We need to develop fully the potential of
each EHEA country

CHALLENGES BEYOND 2010

- Educate creative graduates able to function in the knowledge society
- Defining the role of European HE in the global context
- Redefine the roles and responsibilities of actors, with particular emphasis on public authorities

EDUCATE CREATIVE GRADUATES ABLE TO FUNCTION IN THE KNOWLEDGE SOCIETY

- Shift to student-centred learning
- Develop LLL opportunities and pathways
- Develop generic skills/interdisciplinarity
- Introduce research methodology from an early stage
- New technologies
- Study choices/disciplines
- Mobility

DEFINING THE ROLE OF EUROPEAN HE IN THE GLOBAL CONTEXT

- Acknowledge interest in and concern for EHEA
- Implement the Strategy
- Strengthen North-South cooperation
- Globally engaged European HE
- Connect EHEA and ERA
- Develop role of HE in developing intercultural awareness
- Address issues of new forms of provision
- Define characteristic of European HE

REDEFINE THE ROLES AND RESPONSIBILITIES OF ACTORS

- Roles in relation to:
 - Quality development and assurance
 - Funding framework
 - Governance/structures
 - Institutional autonomy/accountability
 - Diversity of missions and institutions
- Interaction HE policy/other areas of public policy
- Policy statement by Ministers

A FINAL CHALLENGE: IMPLEMENTING THE EHEA IN ALL COUNTRIES

- What do we do if the independent assessment shows that some countries are far from the goal?
- Restate commitment to EHEA in 2010
- Support measures
 - Exchange of experience
 - Regional cooperation
 - Thematic networks