



Working Group 1

Conclusions on sessions 1-3

Preliminary remarks

- The prioritisation exercise was not an easy task as all Bologna action lines and priority areas are somehow interlinked
- Before tackling priorities there is a need for transparency and dissemination (communication strategy)
- We concentrated on priorities to tackle together on European scale (not mere national implementation)

Finalising the agenda

3 priorities (of equal relevance)

“Bologna promises not yet fulfilled”

“Many declarations, no action

- Recognition (linked to quality assurance as basis for trust)
- Mobility
- Social dimension

Finalising the agenda (cont'd)

Measures (general)

- Address obstacles/issues beyond the scope of higher education

Finalising agenda (cont'd)

Measures for recognition

- COHERENCE in recognition procedures and actions/decisions (i.a. full implementation of LRC)
- Agreement on automatic recognition if degree is related to a certified QF level

Finalising agenda (cont'd)

Measures for mobility

- Funding at EHEA level (Erasmus-type)
- Creating possibility for study period abroad in every curriculum

Finalising agenda (cont'd)

Measures for social dimension

- Benchmarks for participation to higher education

New challenges

3 priorities

- Demography
- Global competitiveness
- Ressources to finalise the Bologna agenda and meet the new challenges

New challenges (cont'd)

Measures for demography

- Coherent lifelong learning approach
- Widening access and attracting a wider and more diversified learners public
- Student-centred learning (new forms of teaching tackling massification and diversification)

New challenges (cont'd)

Measures for global competitiveness

- Finalising the Bologna agenda!
- Promote the values and achievements of the EHEA worldwide
- Improve conditions for quality research in HEIs (working conditions, less bureaucracy, competition for funding, interdisciplinarity...)

New challenges (cont'd)

- New forms of governance (institutional autonomy, financial management, professionalisation of staff, involvement of stakeholders...)
- Adapting and innovating curricula to new challenges

New challenges (cont'd)

Measures for resources

- Mobilising other and diversified sources of funding on top of public funding
- Benchmark for investment in higher education? (no consensus)
- Performance based funding mechanisms